

Dear parents/carers,

We've had another wonderful week of learning at Wingfield. The children have written some outstanding poetry. I would like to remind you that the parking restrictions around the school are in place to ensure the safety of our families and neighbours and to allow the buses to pass along their route. Please ensure that you drive, and park considerately.  
Thank you, Ross and Wanda



### Some highlights from our school this week:

**Year 6** have been writing poems based on emotions of a pencil.

**Year 5** have been writing their poems based on Coelho's poetry, focussing on a bus journey to school as their topic.

**Year 4** have published their first poems based on Coelho's 'Our Tower'.

**Year 3** have been writing their verse poems about an urban area.

**Year 2** have been using a range of descriptive devices to write their poems.

**Year 1** have written their poems based on the different seasons.

**Reception** have been reading 'This Is Our World' and comparing different countries around the world.

**Nursery** have been discussing their families and comparing them with the family in the story 'Peepo'.



### Reception places

If your child is due to start Reception in September 2023, you need to apply for a primary school place. The deadline for applications is 15<sup>th</sup> January 2023. Even if your child attends our Nursery, you still need to apply for their place in Reception. If you live in Royal Greenwich, you need to apply through Royal Greenwich. If you live in another borough, you need to apply through your local authority even if you wish to apply for a place in a Royal Greenwich school. The easiest way to apply is through the e-Admissions portal – it's quick, easy and secure – and it's the fastest way to hear the results <https://www.eadmissions.org.uk/?page=Tutorial&service=page>.

### Secondary school applications

Children will receive the outcome of their secondary school applications on 1<sup>st</sup> March. This means that the children will receive information regarding which schools they have been accepted to go to. Parents and children will then need to accept the offers by 15<sup>th</sup> March 2023. If you have any issues regarding the applications, please contact the office via phone or email or directly through the borough.

**French Phrase of the Week:** je acheter

**Translation :** to buy

**Word of the week:** scrupulous

**Definition:** thorough, and extremely attentive to details.

**Context:** he was a scrupulous worker.

**Contacting us** – If you need anything then send us an email. [wfcontact@wingfield.compassps.uk](mailto:wfcontact@wingfield.compassps.uk)  
or contact the school office **020 8856 1167**

### Dates for the diary

**First Day of Spring 1 term**  
Wednesday, 4<sup>th</sup> January 2023

**Last Day of Spring 1 term**  
Friday, 10<sup>th</sup> February 2023

### Recipe of the week

#### Tumeric Hummus



#### Ingredients:

- 480 grams cooked chickpeas
- 1/2 large garlic clove crushed
- 1 lemon zest & juice
- 1 heaped tbsp tahini
- 1 1/2 tbsp ground cumin
- 1 tbsp ground turmeric
- 150 ml cold pressed olive oil
- 20 ml water
- Sea salt, generous pinch

#### Garnish:

- Pitted black olives finely chopped
- fresh flat leaf parsley finely chopped
- Baked chickpeas pre-cooked and baked 180C on an oven tray for 15 minutes
- Handful of toasted flaked almonds
- Sprinkle of turmeric powder



## **A few messages from the school...**

**Parents' Evenings** will be held during the last week of this half term, all parents are expected to attend, booking details will be emailed during week commencing 23<sup>rd</sup> January.

**Term dates** for 2023/24 have been agreed and are attached to the newsletter.

## **Parent Governor Vacancy**

As a parent or carer, you will naturally take a keen interest in your child's education. Now here's your chance to have a say in key decisions at our school and to make a real contribution to the local community – by becoming a Parent Governor. Further details of this opportunity are included with this newsletter, but if you would like to discuss the role further, Dr Silcock will be happy to help!

---

## **Uniform**

Please **label all items** of clothing with your child's name to enable us to return lost property to the correct child. Last term we had several missing items that we were unable to return due to names being washed off. Children should be wearing a **school logo** jumper. Please remember earrings are **not permitted** at school. Children wearing earrings to school will be asked to remove them.

---

## **Turmeric Hummus**

Chickpeas, also called garbanzo beans, are a legume. They host a potent package of protein, vitamins and minerals, helping to increase satiety, boost digestion and keep blood levels stable whilst maintaining optimal cholesterol levels. Turmeric is well recognised for its highly potent antioxidant and anti-inflammatory properties which support our body's cells and immune function, making this hummus a highly nutritious snack, dip or accompaniment.

### **Instructions:**

Add the garlic, cumin, turmeric, tahini and salt to the food processor and blitz to a paste.

Add the lemon zest, juice and water with half the chickpeas. Blitz again until combined, then add three quarters of the oil and continue processing until a smooth consistency is reached. Finally add the remaining chickpeas and blend add a touch more oil to reach a desired thickness (alternatively, add more water to create a lighter hummus).

Check seasoning and adjust accordingly.

Serve on a lipped platter or bowl and garnish with a drizzle of olive oil, chopped parsley and olives topped with toasted flaked almonds and baked chickpeas. Enjoy with vegetable crudités or seeded crackers.

Alternatively, transfer the hummus to a sterilised glass container and store refrigerated for up to 5 days.

Recipe brought to you by the College of Naturopathic Medicine – [Health Coach Course](#).

---

## **What makes a good teacher?**

*This week, we ask some of the children across the school to share their views on what makes a good teacher. Please look below to find out what they thought.*

**RJT (class answer):** "Listening to the other children. To have help if you have hurt yourself. For learning new sounds."

**Marianna, Romi and Alex (Year 2):** "Being kind and showing respect."

**Flossy (3JD):** "They teach us new things. If we're stuck, they come over and help us to make us more confident. When I came in year 1, I didn't feel so confident but now I do."

**Luca (3LG):** "Making kids happy and having fun in the class."

**Nurah (5SA):** "When I come in the morning and the teacher smiles at me. I know then that I am ready for a good day."

**Daniella (6DM):** "A teacher needs to interact with their pupils and needs to have fun at the same time. But, also to get the main points of the lesson across."

**Tamilore (6DM):** "Somebody who is able to support you and provide you with realistic targets."

***'A teacher affects eternity: they can never tell where their influence stops.'***