

# Year 4 Newsletter

## Autumn 1 2023 - 2024



Wingfield  
PRIMARY SCHOOL

Welcome back to the new school year! We hope that you had a very restful summer break and the children are ready for a fantastic year of learning across the curriculum!

### Learning this term:

This term in **maths**, we will be revisiting place value as well as addition and subtraction. We will be looking at the value of 4-digit numbers. We will continue to build on the skills that we have previously learned in year 3. In **geography**, we will be studying The Arctic and Antarctica. We will be looking at the impact of physical and human geography on the environment and making contrasts with the United Kingdom. We will also be using technology to explore these areas. In **R.E.**, we will be looking at the religion of Hinduism and what life is like as a Hindu. In **science**, we will be learning about electricity. We will be focussing on circuits, conductors and insulators. Our **art** focus will be the artist Leonardo da Vinci and creating our own observational drawings.

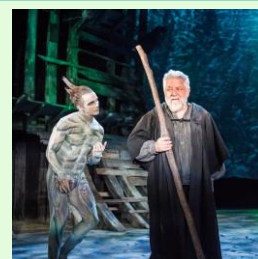
### Social Media

Make sure to look at the school's Instagram page [@wingfieldprimaryschool](#) and Twitter page [@wingfieldschool](#) where we will share our amazing learning.



### Whole School Project: The Tempest

We begin this term with a whole school project focussing on William Shakespeare's *The Tempest*. We will also be going to see *The Tempest* live at the theatre. We will base our writing outcomes in English around the text. We will produce outcomes such as narratives, character descriptions and theatre reviews. Look out for displays of the published learning outside the year 4 classrooms.



### Uniform

Please ensure your child wears full school uniform to school each day. This includes a grey Wingfield jumper or cardigan (with school logo), a white polo shirt and grey skirt, dress, shorts or trousers. Children should wear plain black shoes or trainers. Please support us by also ensuring that your child does not wear jewellery – this includes stud earrings.

**Please label all items of clothing with your child's name to enable us to return any lost property to the correct child.**

### Home Learning

#### Reading:

Please support your child in developing their reading fluency, understanding of vocabulary and love for reading by reading regularly with them at home. Your child is expected to read at home each day. Please record their reading in their **Home Learning Journal daily** and ensure it is brought into school each day.

#### Maths and Spellings:

Your child will receive weekly mental maths and problem-solving challenges. Please support them to practise and complete these on time. Your child will also receive weekly 'Spellings' and 'Talk Words' to practise each week. Please also encourage your child to regularly practise cursive handwriting of their spelling words at home.

**Homework will be available on Showbie each Friday evening and will be expected to be completed by the following Friday.**

Thank you for your support!



Mr Delaney, Mrs.  
Pigott & Mr Ryan

### P.E. Lessons



**4JD – Monday**

**4KP – No P.E.** this term due to **swimming** which will be on **Wednesdays**.

**4CR – Wednesday**

#### PLEASE NOTE:

**On P.E days your child will be expected to wear their full P.E kit to school and will remain in their kit for the rest of the school day.**

#### School P.E kit:

- Plain white t-shirt
- Plain black shorts, leggings or jogging bottoms (no sports logos)
- Plain black sweatshirt or school jumper (no hoodies)
- Comfortable running trainers or plimsols.

### Year 4 Multiplication Checker

In June next year, all Year 4 children will be taking a multiplication checker test. The purpose of the check is to determine whether pupils can fluently recall their times tables up to 12 x 12.

In preparation for the test, please encourage your child to regularly practise their times tables at home.

Useful websites include:

[www.timestables.co.uk](http://www.timestables.co.uk)  
[www.trockstars.co.uk](http://www.trockstars.co.uk)

