

# Wingfield Primary School

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**4<sup>th</sup> December 2023**

Dear Parents and Carers,

It gives me an enormous amount of pleasure to share with you another set of exceptional results achieved by the pupils in our school last academic year. Across the school, pupils have worked incredibly hard, and the result is that by every measure, pupils at Wingfield have outperformed their peers both nationally and within the Royal Borough of Greenwich.

In Reception, 83% of our pupils reached a good level of development; a figure significantly ahead of the national figure of 67%. This success continued into Year 1 where 92% were working at the required standard in their phonics learning. As a comparison, the national average was 79%.

2023 saw the final year of statutory assessment for pupils in Year 2, and we ended on a high. 80% of pupils were assessed to be working at or above the expected standard in their reading, writing and maths learning. This is a truly exceptional result when we consider that nationally, this figure was 56% and within our Borough it was 65%. Furthermore, 98% of pupils reached the end of KS1 working at the required standard in their phonics learning.

These successes continued into KS2; in Year 4, 89% of pupils scored 20 or more in their multiplication tables checker.

Last summer saw the strongest set of results we have ever recorded in Year 6. Significantly, 83% of pupils attained the expected standard in reading, writing and maths (referred to as 'combined'). The Department for Education considers meeting this standard to be key for success in secondary school and beyond. Our results stand in contrast to the stagnating national average, where once again only 59% of pupils met this standard (as well as 65% of pupils across RBG). 51% of pupils reached the higher standard in reading, 41% of pupils reached it in writing and 49% achieved this standard in maths. A key measure for success in schools is the progress pupils make between the end of KS1 and the end of KS2. A value of 0 would indicate pupils are making expected progress; any value above this would demonstrate accelerated progress in pupils. Our results of 3.7 in reading places us in the 94<sup>th</sup> percentile of schools in the country; 5.1 in writing puts us in the 99<sup>th</sup> percentile and 4.8 in maths places us in the 97<sup>th</sup> percentile of schools. These are truly exceptional outcomes.

In every measure across the school the Department of Education has informed us that our results are 'significantly above national outcomes'; we would like to thank all parents and carers in our school community for their continued support with their child's learning, these results would not have been possible without your collaboration and commitment to your child's education.

Yours sincerely,

Ross Silcock  
Headteacher