# Year 6 Newsletter

Spring term 2- 2023-24



Welcome to Spring 2. We are now officially halfway through the academic year!

#### **SATs dates**

Below is a list including the dates and the examinations during the SATs week:

- Monday, 13<sup>th</sup> May: English Paper 1- SPAG and English Paper 2- Spelling
- Tuesday, 14<sup>th</sup> May: English Reading paper
- Wednesday, 15<sup>th</sup> May:
   Maths Paper 1- Arithmetic
   and Maths Paper 2:
   Reasoning
- Thursday, 16<sup>th</sup> May: Maths Paper 3: Reasoning



#### **World Book Day**

This year, Wingfield's World Book Day is **Thursday**, **7**th **March**. If you would like any ideas with your costumes, please ask your teachers for help. We do not expect parents/carers to buy a costume for this day; there are many costumes that can be put together with everyday clothes. These include characters from Matilda, The Boy in the Dress, Gangsta Granny (image to the left), The Adventures of TinTin, Angelina Ballerina, Where's Wally, Paddington Bear and Mr Bump (and other Mr Men characters).

### Isle of Wight

Thank you to all the families that have paid the deposit for the residential trip to the Isle of Wight. More information regarding the trip will be released soon.

## Secondary school applications

Children will receive the outcome of their secondary school applications on 1st March. This means that the children will receive information regarding which schools they have been accepted to go to. Parents and children will then need to accept the offers by 15th March 2024. If you have any issues regarding the applications, please contact the office via phone or email or, alternatively, you can contact the borough directly.

#### Jewellery

Please be reminded that at Wingfield Primary School the wearing of any items of jewellery, including earrings and ear-studs, (metal or plastic) is not permitted in accordance with health and safety guidance (https://www.afpe.org.uk/physical-education). Items of jewellery present a potential health and safety hazard not only to the wearer but also to other children. Health and safety guidance confirms that any items of jewellery worn in a Physical Education (PE) lesson or physical activity session e.g., using sports equipment at play time or lunch time, is an unnecessary risk and should be avoided at all times.

# Science topic - Animals including Humans.

The next topic will comprise of a range of topics:

- Describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants, and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

#### Value of the Month

This term, we will explore the theme of kindness. We explore our values in depth through assemblies, PSHE lessons and across the wider curriculum. We will also be exploring the theme of honesty.

#### **Home Learning**

Your child will continue to receive weekly spellings and times tables challenges, alongside additional SATs based tasks (CGP books). These will be set on Friday and must be completed by the following Friday.

#### **Physical Education**

As part of our learning this term, we will be learning about invasion games including tag rugby. The children will focus on different parts of the game including passing, defending, and moving. As part of the final outcome, the children will be given the opportunity to play competitive small sided games.

We appreciate your continued support as we approach the SATs period. The children have shown a great determination to succeed and with this continued focus and resilience, we expect them all to achieve their potential. Mr. Mitakos and Miss. Bradley.