



Wingfield  
PRIMARY SCHOOL

## Acceptable Use of Internet and Digital Technology

Reviewed policy agreed by GB on:	September 2019
Reviewed policy shared with staff on:	September 2019
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# **Wingfield Primary School**

## **Acceptable Use of the Internet and Digital Technology Policy**

### **Rationale**

The internet is an essential element in 21<sup>st</sup> Century life for education and social interaction. The purpose of internet use in school is to promote child achievement, to support the professional work of staff and to enhance the school's management, information and business administration system. Benefits include:

- Access to worldwide resources and research materials
- Educational and cultural exchanges between children worldwide
- Access to experts in many fields
- Staff professional development such as access to online learning and forums
- Communication with support services, professional associations and colleagues
- Exchange of curricular and administration data (i.e. between colleagues, LA and DfE)

The statutory computing curriculum requires children to learn how to locate, retrieve and exchange information using digital technologies. Consequently, in delivering the curriculum teachers need to plan to integrate the use of digital technologies and web-based resources including e-mail to enrich learning activities. Effective internet use is an essential life skill.

### **Aims**

Access to the school's network and use of digital facilities owned by the school, including access to the Internet, are conditional on observance of the following Acceptable Use Policy.

The Aims of this Acceptable Use Policy are to: -

- Allow all users access to school digital resources and use of the Internet for educational purposes.
- Provide a mechanism by which staff and children are protected from Internet sites, information, and individuals that would undermine the principles and aims of the school.
- Provide rules which are consistent, and in agreement with the Data Protection Act 1984, Computer Misuse Act 1990 and other legislation relevant to the use of computers and electronic data in schools.
- Provide rules that are consistent with the acceptable procedures commonly used on the Internet, including those associated with netiquette.
- Provide rules relating to the use of computers and ICT facilities in school, which are consistent with the general policies of the school.

### **General Internet Use and Consent**

Children who are to have access to the internet must understand the basic conventions and navigation techniques before going online and accessing material.

Children using 1:1 equipment must have signed a consent and use form before being allowed to use the ICT facilities that involve accessing the internet. The signed forms will be kept with the iPad that is being used by the child. All teachers with classes without 1:1 iPads will clearly outline procedures and terms of use with children before iPads are introduced into the classroom. Computing lead will regularly monitor the use of the iPads. The use of the names of children or photographs of children for websites will require written permission from parent(s)/carer(s) included on the consent form. If a picture is placed on the website the child's full name will not be displayed.

Children must not use the school digital facilities without the supervision of a member of staff. Although use of the digital facilities and access to the Internet will be supervised and all possible measures will be taken, Wingfield Primary School and Royal Borough of Greenwich cannot accept liability for the accessing of inappropriate materials or any consequences of internet access.

If staff or children discover unsuitable sites, the URL (address) and content must be reported to the Computing Leader immediately who will, in turn, record the address and report on to the Head Teacher and Internet Service Provider.

Children are aware that they must only access those services they have been given permission to use. Staff and children are made aware that the use of computer systems without permission or for inappropriate purposes is a criminal offence (Computer Misuse Act 1990)

Staff and Governors must agree to and sign the Acceptable Use Agreement (appendix) each year. Children and parent(s)/carer(s) must agree to and sign the Acceptable Use Agreement on entry to the school.

### **Log in and Passwords**

- Children and staff must not disclose any password or login name given to anyone or allow anyone else to use a personal account.
- Children and staff must not attempt to gain access to the school network or any Internet resource by using someone else's account name or password.
- Staff and children must ensure terminals, laptops or iPads are logged off (or hibernated) when left unattended.
- All staff iPads and laptops will have a uniform password that is shared only with members of staff.

Adult users are expected to manage their own areas on the network where relevant. Passwords are therefore set for each user in these circumstances. We recommend that passwords are changed regularly (Administrative staff monthly). Passwords should be over 4

characters and should contain letters, numbers and symbols. They should not contain spaces. Remember – passwords are case sensitive. „PASSWORD“ is different to „password“. To protect your work area do not tell anyone your password. The password is displayed on screen as a line of \*\*\*\*\*, however people watch fingers and it is quite easy over a period of time to work out what the password is, so be careful. Anyone who needs assistance in changing their password should contact the Computing Leader or ICT technician. Teaching iPads will be used only for the purpose of teaching; no staff will access their emails via their teaching iPad for safeguarding purposes. SLT iPads will have different passwords to ensure emails cannot be accessed by other members of staff or children.

## **General Safety and Risk Assessment**

The consumption of food or drink is forbidden whilst using a computer. It is hazardous to the equipment and to individuals.

Users must treat equipment and services in school and at other sites accessed through school facilities with respect and are subject to regulations imposed by the respective service providers. Malicious action will result in immediate suspension from use of the school facilities. Risk assessments are completed for use of laptops and laptop trolleys and are kept in the school office. Staff are responsible for sharing the safety issues with their children. Staff are responsible for the care of their iPad and MacBook; including the transportation and use of equipment at members of staffs' homes.

## **Cyber Bullying**

The experience of being cyber bullied can be very painful for those who are the targets. Adults need to help children and young people prepare for the hazards of using technology while promoting learning and social opportunities. Some forms of cyber bullying are different from other forms:

- Through various media children can be cyber bullied 24 hours a day
- People who cyber bully may attempt to remain anonymous
- Anyone of any age can cyber bully
- Some instances of cyber bullying may be unintentional – such as a text sent as a joke or an email to the wrong recipient

## **Prevention**

We recognise that the best way to deal with cyber bullying is to prevent it from happening in the first place. By embedding good, safe practice into all our teaching and learning, incidents can be avoided.

Our community's principals of e-safety are based on those in Appendix 1 'Cyberbullying Overview (DCSF 2007)'

We recognise that we have a shared responsibility to prevent incidents of cyber bullying. The Head Teacher has the responsibility for coordinating and monitoring the implementation of anti-cyber bullying strategies.

### **Understanding Cyber bullying**

The school community is aware of the definition of cyber bullying and the impact cyber bullying has. Staff receive guidance and review the Anti-Bullying policy and Acceptable Use Policy regularly. Children are taught how to recognise cyber bullying and their responsibilities to use digital technologies safely. ICT safety is integral to teaching and learning practice in the school.

### **Record Keeping and Monitoring Safe Practice**

The Head Teacher keeps records of cyber bullying. Incidents of cyber bullying will be followed up using Wingfield's procedures.

### **E-Safety**

E-Safety is recognised as an essential aspect of Computing leadership and the Head Teacher, with the support of Governors, aims to embed safe practices into the culture of the school. The overall responsibility for E-Safety has been designated to our Head Teacher working in conjunction with the Computing Leaders and SENCO.

The Computing Leaders ensure they keep up to date with E-Safety issues and guidance through liaison with the Local Authority E-Safety Officer and through organisations such as Becta and The Child Exploitation and Online Protection (CEOP).

All Staff (all teachers, supply staff and teaching partners) are reminded/ updated about E-Safety matters at least once a year and usually more often, including in-depth understanding during safeguarding training. Children are regularly informed about e-safety through planned whole school and class assemblies and as an ongoing aspect of the computing curriculum. This includes an E-Safety week in which children explore and understand cyber-bullying and discuss how to tackle it if they encounter it. A team of child Digital Leaders have weekly sessions where they create and publishing an E-Safety newsletter and produce documentaries to share how to cope with cyber bullying.

Any work or activity on the Internet or school equipment must be directly related to schoolwork. Private use of the Internet (including social networking sites) in school is strictly forbidden.

Staff are discouraged from being members of social networking sites. However, if staff are members, they are reminded of the necessity to keep their profiles secure and to avoid contact with persons (particularly parents/children or ex-children) related to the school. Staff

are reminded that any action or comment that brings the school or colleagues into disrepute or compromises child or staff confidentiality will be classed as a disciplinary matter.

Users must not give out personal email or postal addresses, telephone / fax numbers of any person. Under no circumstances give email or postal addresses / telephone numbers / fax numbers of any teachers or children at school.

Distribution of computer viruses, electronic chain mail, computer games, use of Internet Relay Chat and similar services are strictly forbidden by children and staff as they can result in degradation of service for other users and increase the workload of the IT staff.

Users must not download, use or upload any material that is subject to copyright. Always seek permission from the owner before using any material from the Internet. If in doubt, or you cannot obtain permission, do not use the material. Users should assume that ALL software is subject to copyright restrictions, including shareware.

Children must not, under any circumstances download or attempt to install any software on the school computers or tablets. Staff should seek the advice of the ICT technician or the Computing Leader before attempting to download or upload software. Under no circumstances should users view, upload or download any material that is likely to be unsuitable for children or schools. This applies to any material of violent, dangerous, racist, or inappropriate sexual content. If users are unsure about this or any materials, users must ask teachers or Computing Leader. If in doubt, DO NOT USE. The transmission, storage, promotion or display of offensive, defamatory or harassing material is strictly forbidden as they breach the laws of the UK under the Computer Misuse Act. Possession of certain types of unsuitable material can lead to prosecution by the police.

All children are aware of procedures to report any incidents of sexual or inappropriate content, radicalisation, extremism or anything else that worries them which they encounter during use of the internet. Wingfield will react appropriately and work with children, parents and any other appropriate authority to resolve the issue.

## **E-Mail Usage**

Use of e-mail and communication by e-mail should be treated with the same degree of care you would take if you wrote a letter to the person that you are contacting by email. It cannot be regarded as purely private, only to be seen by the receiver. E-mail can be stored, forwarded and distributed to large numbers of people at the touch of a button. It is easy to forget that it is a permanent form of written communication and that material can be recovered even if seen to be deleted from the computer.

When using e-mail, children and staff should:

- Not access personal emails in school using school equipment
- Be aware that e-mail is not a secure form of communication and therefore children should not send ANY personal information

- Not attach large files
- Not forward e-mail messages onto others unless the sender's permission is first obtained
- Not open e-mail attachments from unknown senders or from computers from which virus protection may not be current or activated
- Not send e-mail messages in the heat of the moment and avoid writing anything that may be construed as defamatory, discriminatory, derogatory, rude or offensive
- Not open e-mail attachments from unknown senders or from computers from which virus protection may not be current or activated

This Guidance will apply to any inter-computer transaction, be it through web services, chat rooms, bulletin and news groups, blogging or peer to peer sharing.

## **Mobile Devices**

Children in upper key stage two are permitted to bring a mobile device to school, only if they are travelling to and from school independently. During daytime, the child's mobile device is turned off and given to the class teacher. Class teachers lock the phones away throughout the day and are distributed at the end of the day. Children's mobile devices must be turned off whilst they are on school premises.

Children may not make personal calls or send or receive email or text messages from or to a mobile phone during the school day. Mobile phones may not be used to take pictures of children and staff (use iPads provided by the school). Children should not send or receive email or text messages to/from their mobile device during the school day. Any child who is seen with a mobile device during the school day will have their phone removed from them to be collected at the end of the school day. Any inappropriate use of mobile devices such as cyber bullying must be reported to the Head Teacher.

Staff should only use their mobile phones at appropriate times of the day only e.g. break times when there are no children present. During the school day their mobiles should be turned off or set to silent and locked away for Safeguarding purposes. Staff must not use personal mobile devices or cameras to take images of children or staff. Acceptable emergency use:

- School trips where staff may need to contact a member of senior leadership may
- occasions where staff need to take photos on phone but must instantly delete / send across and show another staff member that this has happened
- Emergency incident on site where a member of senior leadership is needed

All members of leadership and site management staff carry school phones to contact one another for school purposes. There is no photo taking abilities on these devices.

## **Video-Conferencing and Webcams**

Taking images via a webcam should follow the same procedures as taking images with a digital or video camera. Permission should be sought from parents and carers if their child is engaged in video conferencing with individuals or groups outside of the school. This process

should always be supervised by a member of staff and a record of dates, times and participants held by the school.

### **School Network and Child Files**

- Always respect the privacy of files of other users. Do not enter the file areas of other users without obtaining their permission first. Files to be shared should be saved to the shared area. Where provision allows, children can access and save work to their own log-on through the server; this can only be accessed by that child, the class teacher, the Computing Leader and the ICT technician.
- Do not modify or delete the files of other users on the shared areas without obtaining permission from them first.
- The ICT technician will view any material children store on the school's computers, or on memory sticks/disks children use on the school's computers.
- Storage space on the network is limited. All users are requested to ensure that old unused files are removed from their area at the end of each academic year. Users unsure of what can be safely deleted should ask their teacher or ICT technician for advice. In exceptional circumstances, increased storage space may be allowed by agreement with the ICT technician.
- Users accessing software or any services available through school facilities must comply with license agreements or contracts relating to their use and must not alter or remove copyright statements. Some items are licensed for educational or restricted use only.
- Be polite and appreciate that other users are entitled to differing viewpoints. The use of strong language, swearing or aggressive behaviour is forbidden. Do not state anything that could be interpreted as libel.
- If the network is accessed from home, this Acceptable Use Policy applies.

### **Network Security Guidelines**

#### **Backups**

Where provisions allow, files stored on the network are backed up every evening. This means files can be restored if deleted or lost in error. However, if you create and delete files on the same day then a backup will not be available to restore. SharePoint allows staff to find old versions of files and restore them. They are automatically backed up.

#### **Save Regularly**

It is very important to save work regularly (approx. every 10 minutes). No matter how reliable a network is, problems do occur i.e. programs crash, power failures. If work is saved regularly and a PC or the network does fail for any reason, only the work done since the last save will be lost. When working on SharePoint, all documents are automatically saved every few minutes.

#### **Use your Network Area or Cloud Storage**

Where provisions apply, always ensure that files are saved to your network area or cloud-based storage, NOT on the local hard drive. This will ensure that your work is backed up and can be retrieved in the event of a hardware failure or theft.



## **Home Documents**

The school cannot accept responsibility for personal documents held on school laptops, it is the responsibility of the user to backup documents created at home or stored on the Home Docs of the laptop. It is recommended that staff do not keep personal documents on school devices.

## **Off site child data and child information**

Laptops and back-ups (USB sticks/external hard drives) may be taken off site where agreed with the Computing Leader or Head teacher. Staff are to ensure that laptops are used cautiously when viewing child data/information and images and that laptops are logged off when left unattended. Images must be transferred to the school network as soon as possible and be removed within the set timescales. Data, images and child information must be removed from backups and laptops when children transfer to another class to avoid records being kept of children that are not taught by their former teacher.

## **Virus Checks**

All computers in school have anti virus software, although very new viruses will not be found. If you suspect a virus, please report it to the ICT technician straight away.

## **Legal Requirements**

Users must agree to comply with all software license agreements. Do not attempt to copy any software from, or by using school computers. If you have any requirements for using additional software for any reason, please discuss this with the ICT technician or Computing Leader. Remember also that shareware is not freeware and must be licensed for continued use.

Computer facilities shall not be used to hold or process personal data except in accordance with the provisions of the Data Protection Act 1984. Any person wishing to use the facilities for such a purpose is required to inform the Head Teacher in advance and comply with any restrictions that the school or the UK Data Protection Registrar may impose concerning the manner in which data may be held or processed.

Copyright Designs & Patents Act - Copyright is infringed if a person acquires an unauthorised copy of a computer program. Mere acquisition, without regard to the actual or intended use, constitutes an infringement of the author's copyright. "Acquisition" includes loading a copy of a programme into the random-access memory, or other temporary storage device, of a computer, or onto any form of permanent data storage medium.

The high cost of commercially marketed software and the ease with which it can be copied makes it tempting to copy software illegally. Agents for software developers are aggressively seeking to protect their rights under the law. Schools can be audited at anytime. Anyone found to have unauthorised copies of software will immediately be suspended from using the

IT facilities. The matter will be investigated, and the necessary action taken, the school will not accept any liability whatsoever.

“Hacking” is illegal under the Computer Misuse Act 1990. Regulations regarding unauthorised access or misuse of computing facilities are enforceable under the law, any person found attempting to or hacking the school network will be prosecuted.

Regulations regarding the transmission, storage or display of obscene material are enforceable by law under the Criminal Justice and Public Order Act 1984 which amends the Obscene Publications Act 1956, the Protection of Children Act 1978 and the Telecommunications Act 1984 to extend their provisions to transmission over a data communications network.

## **Sanctions**

If children break the rules as laid down by this policy, they will lose temporary or permanent use of the school systems. Parents will be informed and if the law has been broken the police will be informed and the school will assist the police with any prosecution.

If staff break the rules as laid down by this policy, they will lose temporary or permanent use of the school systems and will be subject to disciplinary proceedings. If the law has been broken, the police will be informed, and the school will assist the police with any prosecution

## **Children with Additional Learning Needs**

The school strives to provide access to a broad and balanced curriculum for all learners and recognises the importance of tailoring activities to suit the educational needs of each child. Where a child has specific learning requirements, or poor social understanding, careful consideration is given to the planning and delivery of e-safety awareness sessions and internet access.

Children need to tell an adult immediately of any inappropriate use by another child or adult. (This is part of the Acceptable Use Agreement).

Where children, young people (or adults) may be using a webcam in a family area at home, they should have open communications with parents/carers about their use and adhere to the Acceptable Use Agreement.

## **Managing Allegations against Adults Who Work with Children and Young People**

Allegations made against a member of staff should be reported to the Senior Designated Officer for safeguarding within the school immediately. In the event of an allegation being made against the Head teacher, the Chair of Governors should be notified immediately.

## **Local Authority Designated Officer (LADO) - Managing Allegations**

The Local Authority has designated Officers who are involved in the management and oversight of individual cases where there are allegations against an adult in a position of trust. They provide advice and guidance to all of the above agencies and services and monitor the progress of the case to ensure all matters are dealt with as quickly as possible, consistent with a thorough and fair process. In addition to this they liaise with the police and other agencies.

## **Disciplinary Procedure for All School Based Staff**

If a member of staff may be seen to be in breach of behaviour and good conduct through misuse of online technologies, this policy outlines the correct procedures for ensuring staff achieve satisfactory standards of behaviour and comply with the rules of the Governing Body.

## **Additional Information**

Please be aware, at such time that you leave Wingfield Primary School, your user account and any associated files, your email address and any associated emails will be removed from the school system and will no longer be accessible. The school cannot continue to receive emails sent to your email address.

If children, staff or parents do not understand any part of this Acceptable Use Policy, please ask the Head Teacher for further guidance.

This agreement applies to all online use and to anything that may be downloaded or printed.

**Wingfield Primary School**  
**Acceptable Use of Internet and Digital Technologies Policy**  
**Staff Agreement**



All adults within the school must be aware of their safeguarding responsibilities when using any online technologies, such as the internet, E-mail or social networking sites. They are asked to sign this Acceptable Use Agreement so that they provide an example to children and young people for the safe and responsible use of online technologies. This will educate, inform and protect adults so that they feel safeguarded from any potential allegations or inadvertent misuse themselves.

I know that I must only use the school equipment in an appropriate manner and for professional uses. I understand that I need to obtain permission for children and young people before they can upload images (video or photographs) to the internet or send them via E-mail.

I know that images should not be inappropriate or reveal any personal information of children and young people.

I have read the procedures for incidents of misuse in the Internet and Digital Technology Acceptable Use Policy so that I can deal with any problems that may arise, effectively.

I will report accidental misuse.

I will report any incidents of concern for a child or young person's safety to the Senior Designated Person in accordance with procedures listed in the Acceptable Use Policy.

I know who my Senior Designated Person is.

I know that I am putting myself at risk of misinterpretation and allegation should I contact children and young people via personal technologies, including my personal e-mail. I know I should use the school e-mail address and phones to contact parents.

I know that I must not use the school system for personal use unless this has been agreed by the Head Teacher.

I know that I should complete virus checks on my laptop and other storage devices; including regularly installing updates on to school devices, so that I do not inadvertently transfer viruses, especially where I have downloaded resources.

I will ensure that I follow the Data Protection Act 1998 and have checked I know what this involves.

I will ensure that I keep my password secure and not disclose any security information unless to appropriate personnel. If I feel someone inappropriate requests my password I will check with the Head Teacher prior to sharing this information.

I will adhere to copyright and intellectual property rights.

I will only install hardware and software I have been given permission for.

I will ensure the safe keeping of school equipment if I take it off of the school premise. I will be responsible for loss and damage.

I accept that the use of any technology designed to avoid or bypass the school filtering system is forbidden. I understand that intentional violation of this rule may result in disciplinary procedures being initiated.

I have been shown a copy of the Acceptable Use Policy to refer to about all e-safety issues and procedures that I should follow. A copy can be found on the school website.

I have read, understood and agree with these Agreements as I know that by following them I have a better understanding of e-safety and my responsibilities to safeguard children and young people when using online technologies.

Signed.....Date.....

Name (printed).....

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## **Acceptable Use of Internet and Digital Technologies Policy Child/Parent Agreement**

Users are responsible for good behavior and following the school values on the Internet just as they are on school premises. General school rules apply.

The Internet is used within school to conduct research, access educational material and communicate with others. The permission of parents/carers is required for pupil use. Remember that access is a privilege, not a right and that requires responsibility.

Individual users of the Internet and educational programmes accessible through it are responsible for their behavior and communications over the network. It is presumed that users will comply with school standards and will honour the agreements they have signed.

Staff may review files and communications to ensure that users are accessing the system responsibly. Users should not expect that files stored on school equipment, servers or the school network would always be private.

During school, teachers will guide children towards appropriate materials. Outside of school, families bear responsibility for such guidance as they must also exercise with information sources such as television, movies, radio and other potentially offensive media.

The following are not permitted:

- Sending or displaying offensive messages or pictures
- Using obscene language
- Harrassing, insulting or attacking others
- Damaging computers, computer systems or computer networks
- Violating copyright laws
- Using other users' passwords or passing password information onto others
- Trespassing in others' folders, work or files
- Intentionally wasting limited resources

### Sanctions

1. Violations of the above rules will result in a temporary or permanent ban on Internet use in school and use of any school managed programmes outside of school.
  
2. Additional disciplinary action may be added in line with existing practice on inappropriate language or behavior.

Please sign below to indicate that you agree to the Acceptable Use Policy for Internet use for yourself and your child.

Parent/Carer signature.....Child signature.....

Child's Name.....Class.....Date.....

**Wingfield Primary School  
Digital devices loan form**

I \_\_\_\_\_ (name of staff) requests the loan of the following equipment for use at home for the purpose and length of time specified.

Description:	
Model:	
iPad name:	

Description:	
Model:	
MacBook Serial number:	

**Terms of Loan**

- The above equipment is issued for work purposes only. It is not for personal use and should not be used by any non-member of staff
- If the equipment is lost or damaged, then you may be required to contribute to the cost of a replacement
- I will adhere to the Trust Data Protection Policy and Code of Conduct
- I have read, understood and agree to the Trust Equipment Loans Policy

**Agreement**

I agree to the above terms of issue. I will only use the equipment for business purposes and will return it undamaged.

Signed:..... (Staff)                      Date:.....

Authorised by:..... (H/T)                      Date:.....

**Return Details**

The equipment has been returned undamaged and in working order

Signed ..... (H/T)

Date Returned:.....