Year 1 Foundation Curriculum – Autumn Term Overview
Key Concepts: Local Area, Weather, Sustainability

Religious Education 1
Belonging

Key questions:
What does it mean to belong?
What does it mean to belong to a family? What happens when a child joins a religious family? What have we learnt about the importance of belonging to a religious family?

Vocabulary:
Belonging, family, worship, naming ceremony, Islam mosque, Hinduism, temple/mandir, Christianity, church

History
Then and Now
Toys Through Time

Key Questions:
How do we know this toy is old? When was it made? How do you know? What differences are there between our grandparents' toys and our toys? How have toys changed since when we were babies? **How have toys changed over time? What are the similarities and differences?**

Vocabulary:
Past, now, old, new, different, wood, metal, electricity, batteries, materials

Religious Education 2
Christianity: Unit 1: Christianity and the Christmas Story

Key questions:
What do Christians remember at Christmas? What do Christians believe about Jesus? Why is the Bible important to Christians?

Vocabulary:
Jesus, God, church, worship, prayer, advent, christening, Christian, Christmas, celebration, son of God, bible, birth, life, remember, belief

Computing
Online Safety
What to do if you need help

Key Questions:
What should you do if you find inappropriate information or pictures when using technology? Which web browsers should you use?

Vocabulary:
Online, safety

Geography
Local Area and Environmental Study

Key Questions:
What are the counties and capital cities of the UK? What are the features of an island?
What are the key human and physical geographical features in my local area? What impact are humans having on the local environment? How has the local environment changed over the last few years? What are the key features of a map? What are the similarities between a city, town and village? What are the advantages and disadvantages of living in a big city? How do you know if your local area is a city, town or village?

Vocabulary:
Ariel view, compass, city, environment, harbour, high street, key, local area, map, river, route, town, shops, symbols, village

Design Technology
Upcycling

Key Questions:
How can we reuse single use plastic?
What does single-use plastic mean?
What are the properties of plastic?

Vocabulary:
upcycling, plastic, single-use, multi-use, recycle, reuse, waste, disposable, make, draw, cut, shape, build, tool, design, finish, Join, strengthen

PHSE 1
Relationships:
Ourselves & Others

Key question:
Who is special to us?

PHSE 2
Health & Wellbeing:
Being Healthy

Key question:
What helps us stay healthy?

MFL
French

In KS1 children develop enthusiasm and a positive attitude towards foreign language acquisition. This is done through class registers, assemblies, rhymes and songs.

Physical Education 1
Playground Games & Dance

Key Questions:
What is the aim of this game?
How does this piece of music make you want to move?
Vocabulary:
Games, play, partner, dance, movement

Physical Education 2
Multi Skills & Gymnastics

Key Questions:
What makes you move faster?
What shapes can our bodies make?
Vocabulary:
Ball, kick, catch, throw, move, stretch, sequence

Music
Exploring Pulse & Pitch

Key Questions:
Why do we use duple & triple time?
Can you play/clap the pulse/rhythm?
Vocabulary:
Pulse, rhythm, duple, triple, time, tempo

Music
Exploring Symbols to Notate Music

Key Questions:
What type of voice should we use for a lullaby?
If you were a sailor on a ship, would you use a loud or quiet voice?
Vocabulary:
Melody, lyrics, pitch expression, dynamics, loud, quiet

Science
Materials

Key Questions:
Which material would make the best…? Is a boat always made of wood? What is similar, what is different?

Vocabulary:
Object, material, wood, plastic, glass, metal, water, rock, paper, fabric, rubber, wool, hard, soft, stretchy, bendy, waterproof, shiny, absorbent, rough, smooth
Scientific working procedural knowledge:
Observe, compare, sort & organise, predict, experiment, conclude, apply

Art
Toys (Link to History)
Artist Focus: Paul Klee

Mark making:
To control different types of marks with a range of media (e.g. thick, wavy, thin, straight). Begin to use a variety of tools to mark make including pencils, pastels and chalk.

Key questions:
What would you choose to make a thick line with? Wavy line?

Vocabulary:
Thick, wavy, thin, straight, tone, shadow, shading, light, dark, observation, blend