

# Nursery Newsletter

## Spring 1 2025-26



### Welcome back!

We hope that you have had a wonderful Christmas break and are ready for a fun packed new year! Please find below some useful information for this term.



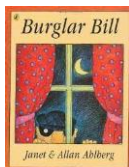
### Termly topic

Our topic this term is **People Who Help Us!**

This topic really helps the children to learn about our community and different jobs in our society that help us and others, such as doctors, nurses, police officers and refuse workers.

The stories we will be focusing on this term include - The Jolly Postman, Fire Fighter, My Visit to the Dentist and non-fiction texts about different jobs and the people that do them.

Towards the end of the term we will also be learning about Chinese New Year.



### Getting dressed:

As the weather continues to get colder, we want to help the children learn to put on their winter coats and gloves **independently**. It would be very helpful if families could also encourage their children to practise this at home.

Please also ensure that **ALL** items of clothing are **clearly labelled**.

### Uniform:

Please ensure your child wears full school uniform each day. This includes a grey Wingfield jumper/cardigan (with school logo), a white polo shirt and grey skirt, dress, shorts or trousers. Children should wear plain black shoes or trainers.

Please support us by also ensuring that your child does not wear jewelry – this includes stud earrings.

### FOREST SCHOOL

Due to timetabling, Forest School will likely be on a different day each week. Please bring in a pair of wellies with your child's name on in a bag that you are happy to be left at school. A warm hat and scarf is also recommended! Forest School will begin from next week.

### Whole school project:

This term our whole school project is based around the Greek Myth, Theseus and the Minotaur.



In nursery, we will be reading a simplified version of the story in the form of a poem. We will be using the story as inspiration for some 3D art outcomes. The children will have creative freedom to make a creature of their choice and get to decide their special power.

### Reading

Each term your child receives a Reading Journal - we use this as a form of communication to log how often you are able to read at home and notes of when we hear the children read in school. Books are changed weekly and we encourage you to read with your child every evening. 10 minutes of listening to stories can make all the difference with helping your child develop a love for stories and also support with enabling your child to create stories of their own. Please support us by sending your child's reading record book into school on their reading day. We will also be introducing Little Wandle Phonics into our daily learning from this term, learning a few new sounds a week.



Thank you for your continued support.

Miss Rayatt and Mrs Leila - NHR

Mrs Clifford, Mrs Noemi and Ms Charlotte - NAC

