

Year 4 Newsletter

Summer 2 2025 - 2026



Welcome back to Summer 2! We hope that you had a very restful break and the children are ready to continue their fantastic learning across the curriculum!

Learning this term:

In **English**, the children will use the book *Holes* to write a leaflet to persuade people to visit Camp Green Lake, using descriptive and persuasive language. Following this, they will write a diary entry from the perspective of main character, Stanley Yelnats, describing his experience at the camp. The children will end the term by writing an interview, as we will have a guest visitor, Mr Mitakos, who works for a fashion magazine. The children will ask him questions about his job and write an interview style outcome. This term in **Maths**, the children will be building on their understanding of statistics by interpreting data in tables and graphs. They will then move on to exploring position and direction, including plotting coordinates on a grid, before finishing the year by consolidating their knowledge of the Year 4 curriculum. In **Geography**, the children will be learning about how humans contribute to climate change and the impact this has. In **RE** this term, we will be continuing our learning about the religion of Islam, with a particular focus on religious pilgrimages and Hajj. In **Science**, we will be learning about animals including humans, specifically the teeth and the digestive system. In these lessons, the children will learn through experimentation and observing results over time.

Social Media

Make sure to look at the school's Instagram page
[@wingfieldprimaryschool](https://www.instagram.com/wingfieldprimaryschool) where we will share our amazing learning.



Uniform:

Please ensure your child wears full school uniform to school each day. This includes a grey Wingfield jumper or cardigan (with school logo), a white polo shirt and grey skirt, dress, shorts or trousers. Children should wear plain black shoes or trainers. Please support us by also ensuring that your child does not wear jewellery – this includes stud earrings.

Please label all items of clothing with your child's name to enable us to return any lost property to the correct child.

Home Learning:

Reading:

Please support your child in developing their reading fluency, understanding of vocabulary and love for reading by reading regularly with them at home. Your child is expected to read at home each day. Please record their reading in their **Home Learning Journal daily** and ensure it is brought into school each day. Reading

Maths and Spellings:

Your child will receive weekly mental maths and problem-solving challenges. Please support them to practise and complete these on time. Your child will also receive weekly 'Spellings' to practise each week. Please also encourage your child to regularly practise cursive handwriting of their spelling words at home.

Homework will be available on Showbie each Friday evening and will be expected to be completed by the following Friday.

Thank you for your support!

Miss Gorham, Miss Bhana & Miss Mitakos



Important dates for your diary –

22nd June – 26th June – STEM Week

25th June – History day

6th July – 4AM watercolour painting trip

7th July – 4AM watercolour painting trip

8th July – Meet the teacher

P.E. Lessons



4AM – Due to swimming lessons this term on a Wednesday, there will be no additional P.E lessons.

4ZB – Wednesday (outdoor) Thursday (indoor)

4HG – Thursday (indoor), Friday (outdoor)

PLEASE NOTE:

On P.E days your child will be expected to wear their full P.E kit to school and will remain in their kit for the rest of the school day. Swimming lessons will take place for 4AM each Wednesday and children must bring a swimming hat and goggles.

School P.E kit:

- Plain white t-shirt
- Plain black shorts, leggings or jogging bottoms (no sports logos)
- Plain black sweatshirt or school jumper (no hoodies)
- Comfortable running trainers or plimsols.

If possible, please bring in a snack for breaktime.

STEM week

STEM Week is a special event that celebrates and promotes learning in Science, Technology, Engineering and Mathematics (STEM). During the week, the children will take part in a special assembly to introduce STEM and its importance, and they will engage in a range of hands-on experimental activities to explore the world of science, technology, engineering and maths. STEM Week is important because it helps children develop curiosity, problem-solving skills and a deeper understanding of the world around them, while inspiring future learning and potential careers in these fields.