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| Total amount carried over from 2020/21 | £0 |
| Total amount allocated for 2021/22 | £19,650 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |

Swimming Data

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p> | 69% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 67% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 56% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No |

Action Plan and Budget Tracking

| Academic Year: 2021/22 | | Total fund allocated: £19,650 | | Date Updated: July 2022 | |
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| Key indicator 1: The engagement of all pupils in regular physical activity. | | | | | Percentage of total allocation: 59% |
| Intent | Implementation | | Impact | | |
| Provide a range of opportunities for all students to engage in physical activity. | <p>P.E. lead to monitor timetables to ensure two hours of P.E. lessons are timetabled each week.</p> <p>To continue to invest in CAFC coach to plan and deliver quality lunchtime clubs for all year groups, after school clubs and physical activity intervention sessions. Create timetable for CAFC coach to follow and share with staff.</p> | £11,580 | The increase in opportunity and range of sports on offer results in a wider choice for students to engage in. Thus, students participate in more sports, regular P.E. and physical activity. | <p>Create active culture on the playground through lunchtime clubs, etc.</p> <p>Saved P.E. timetables on SharePoint.</p> <p>Saved physical activity break/CAFC coach timetable on SharePoint.</p> <p>Saved extra-curricular club timetable on SharePoint.</p> | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. | | | | | Percentage of total allocation: 7% |
| Intent | Implementation | | Impact | | |
| <p>To develop healthy habits through participation in physical activity, external sporting events, curricular and extra-curricular activities.</p> <p>Increase and promote participation in after school clubs. Students will have additional opportunities to take part in physical activity both inside and outside of school in a competitive and non-competitive way.</p> | <p>Enter and attend inter-school competitions, so students have the opportunity to compete against other schools in a range of sports. GSSP membership will support this.</p> <p>Provide a range of after school clubs. Use results from student survey to inform which sport clubs to run based on which sports were the most popular student choice.</p> | £1,340 | <p>Short term: students will increase their engagement in physical activity, developing their healthy habits, self-esteem, social skills, teamwork, decision making and resilience.</p> <p>Long term: students will develop their love for sport and physical activity leading towards them maintaining a healthy lifestyle.</p> | <p>Link with GSSP, Compass PE leads, local governing bodies and clubs for competition opportunities, etc each year.</p> <p>Create links with local clubs and local governing bodies to for the sustainability of the extra-curricular clubs.</p> <p>Saved daily mile timetable on SharePoint.</p> | |

Created by:



Supported by:



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| | Create daily mile timetable and share with staff, ensuring all classes have timetabled slots on the playground to complete a mile during the week. | | | |
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Percentage of total allocation:
5%

| Intent | Implementation | Impact |
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| To offer professional development opportunities and support school staff with resources to inform P.E. planning and teaching. This will ensure students have access to a broad P.E. curriculum, opportunities for sport and physical activity. | <p>To provide access to professional development opportunities for all staff. Providing an opportunity to further their knowledge, skills and confidence in teaching P.E., sports and physical activity.</p> <p>GSSP membership – share dates of GSSP P.E. training courses for staff to attend. P.E. lead to share resources from courses if staff are unable to attend.</p> <p>Implement Compass P.E. curriculum. Share Compass P.E. curriculum and framework with staff and offer support to teachers for planning and teaching.</p> <p>Link with P.E. leads in other Compass schools to share best practise, resources, personal development opportunities, etc.</p> | <p>£1,000</p> <p>Students have access to a broad P.E. curriculum through 2 hours of P.E. lessons a week as well as a range of opportunities for sport and physical activity throughout the school day.</p> <p>Staff's knowledge, skills and confidence in teaching P.E. and sport increases throughout the school. Teachers feel supported.</p> |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Percentage of total allocation:
5%

| Intent | Implementation | Impact |
|--------------------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------------------------|
| Your school focus should be clear what you want the pupils to know | Make sure your actions to achieve are linked to your | Funding allocated: Evidence of impact: what do pupils now know and what |

| and be able to do and about what they need to learn and to consolidate through practice: | intentions: | | can they now do? What has changed?: | |
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| <p>To continue to invest in a wide range of accessible equipment to provide students access to a broader range of physical activities and sports. Students have access to a wide range of equipment to use during playtime, lunchtime, P.E. and clubs.</p> <p>Invite/employ sport specialist coaches in to teach to offer quality competitive and non-competitive sport opportunities.</p> <p>Organise and run non-competitive and competitive sport events for all to participate – sports day.</p> | <p>Submit order forms to purchase sports equipment.</p> <p>Use results from student survey to inform what equipment is bought based on the sports that students have an interest in.</p> <p>Make staff aware of new items of equipment and offer guidance on use/teaching if needed.</p> <p>Staff observe quality sport specialist coaches teaching to increase their knowledge, skills and confidence teaching that sport.</p> <p>Organise, fund and run Sports Days to all year groups. Offering a range of field and track events and opportunities for competitive and non-competitive sporting activities to all students.</p> | <p>£950</p> | <p>Students have access to equipment during playtime, lunchtime, P.E. lessons and clubs.</p> <p>Saved equipment order forms on SharePoint.</p> <p>Students have access to a broad range of physical activity and sports through P.E., clubs and playground activities.</p> <p>Students and staff have access to quality sport specialist teaching – platform cricket.</p> <p>Record and publish sports day results in newsletters and assemblies.</p> | <p>Monitor equipment to ensure equipment is safe and fully resourced.</p> <p>Send student survey to all class teachers to complete with students. This will inform future spending on equipment the students have the highest interest in.</p> <p>Continue link with platform cricket, CAFC and other sport specific coaching opportunities. Keep linking students to local community clubs and competitions.</p> <p>Link with local locations for sports day and promote parent participation.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 24% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To increase opportunities for students to participate in competitive sporting competitions. To offer a wide range of extra-curricular clubs with opportunities for competitive sport. | Enter and attend local sporting competitions in a range of sports. GSSP membership – enter virtual and in person local competitions arranged and promoted by GSSP. Use funding to support travel, arrange cover and organise venues to be able to attend and host competitions. Fund extra-curricular clubs run by staff and outside agencies, sport specific coaches. Use results of student survey to inform which clubs students would like most. | £4,780 | Publish reports and results in the school newsletters and in assemblies. Save registers of students attending events on SharePoint. Display photos of students competing at events on P.E. display boards. Save registers of extra-curricular clubs and prioritise PP students during club selection. | Attend these competitions annually. Create links with competition organisers, GSSP, local governing bodies and local sports clubs to attend and arrange high standard competitions and venues. Continue extra-curricular clubs and change based on student survey results to suit students interests. |