# **Wingfield Primary School Weekly Newsletter**

Friday, 9th September



Dear parents/carers.

Welcome back! We hope you had a wonderful summer holiday. We have had an amazing start to the new academic year including starting our whole school project for this term - Shackleton. Please see below for news about our curriculum, our results and, of course, how we are remembering Queen Elizabeth II. Wishing you all a lovely weekend

- Ross Silcock and Wanda



# Queen Elizabeth II

It is with great sadness that we learnt of HRH Queen Elizabeth II passing yesterday evening at 6.30pm. She died aged 96, after reigning for 70 years on the throne. Her final moments were spent at Balmoral, her Scottish estate, where she had spent much of the summer. She will be succeeded by her eldest son King Charles III, who will begin his duties immediately. The long reign of Queen Elizabeth II was marked by her strong sense of duty and her determination to dedicate her life to her throne and to her people. In her latter years, she also displayed her playful nature and sense of humour by participating in a range of performances,

including her Olympics sketch with James Bond, and, more recently, her afternoon tea alongside Paddington Bear for her Jubilee celebrations. As a mark of respect, the children and teachers commemorated the Queen's reign by attending an assembly on Friday morning. Children will also be given the

opportunity to learn about the Queen's reign in their learning next week.

# Updates to the curriculum

This academic year, Wingfield is excited to be adopting The Compass Curriculum. This curriculum has been constructed to support children to be confident, independent and inquisitive learners, who develop an understanding of the world; past, present and future. Please read the letter that has been sent out to all parents/carers to find out

# Wingfield's academic results

We are pleased to inform you of the amazing set of results achieved by our pupils last academic year. In every measure, pupils at Wingfield exceeded the average outcomes both nationally and within the Royal Borough of Greenwich. These are some very impressive outcomes and stand as a testament to the dedication our pupils have to their learning. Please read the letter that has been sent out to all parents/carers to find out about the details of the results.

# New teachers

A new academic year means a lot of new faces at Wingfield. We would like to welcome Mr. Simpson to year 2 (2TS), Miss. Sladden to year 3 (3SS) and Miss. Ashworth to year 5 (5SS). Miss. Mitakos has started her teaching training course and will be supporting Miss. Bradley in 2GB. We wish them all a wonderful start to the academic year and beyond.

# **Petition**

Over the last few weeks, RGBC have notified the residents of Richmount Gardens that they intend to demolish the playaround and build a number of residential properties on the current site of Brookland preschool community hall. This will result in the removal of the adjacent playground which is a popular and frequently used by the children of both Brooklands Primary School and Wingfield Primary School. This is obviously an important area of green and playing environment for my many children in the area who would be very sad to see this go if it went. A petition will be available to sign next Monday and Tuesday (12th and 13th September. Emma McLachalan will be at the school gate from 3.15pm to ask for your support.

French Phrase of the Week: content de te revoir

Translation: welcome back

Word of the week: commemorate **Definition**: recall and show respect.

Context: the victory was commemorated in songs.

If you need anything, then send us an email.

wfcontact@wingfield.compassps.uk or leave a message at the school office 020 8856 1167

# **Anti-Bullying Steering Group**

School Lead - Miss Robyn Hudson. E-safety leaders - Mr Jack Delaney and Miss Helena Bolt Members - Mrs Rosie Medhurst, Tazeen Mirza, Ms Vidushi Khosa, Miss Shelley, School council members and Digital Leaders

# Dates for the diary

Last day of Autumn 1 term Friday, 21st October

# Recipe of the week

Apple & onion soup with cheese & apple toasts



#### Ingredients

# For the soup:

30g butter

2 onions, peeled and sliced 3 garlic cloves, peeled and sliced 100ml apple juice

1 small potato, peeled and sliced 2 thyme sprigs, plus 1 tsp thyme leaves to serve

450ml chicken stock

50ml double cream or crème fraiche 1/2 Granny Smith apple, cored, peeled and cut into fine matchsticks.

#### For the toasts:

2 slices sourdough or baguette 20g grated cheddar or other crumbled cheese

### Method

#### STFP 1

Heat the butter in a saucepan until foaming, then add the onions and cook for 10 mins until soft and golden. Add the garlic and cook for 1 min more. Pour over the cider, then add the potato and thyme sprigs and simmer for another 2 mins. Stir in the stock and cream, bring to the boil and simmer for 15 mins until the potato is soft. Remove and discard the thyme, transfer the soup to a blender and blitz until smooth.

## STEP 2

To make the cheese & apple toasts, heat the grill to high. Toast the bread on both sides, then mix the cheese, dried apple and onion together. Pack the mixture onto the toasts, then grill until melted and golden. Pour the soup into bowls, scatter over the apple matchsticks and thyme leaves, then serve with the toasts.



# Some highlights from our first week at school:

**Year 6** have been writing setting descriptions based on Shackleton's Endurance expedition.

**Year 5** have been writing biographies about Ernest Shackleton and they have revisited place value for their learning in maths.

**Year 4** have been exploring their new text called 'South' and using drama to retell Shackleton's expedition to Antarctica.

**Year 3** have been making sequencing events based on Shackleton's expedition leading to a narrative.

**Year 2** have been discussing the importance of friendship during circle time as part of their PSHE lessons.

Year 1 have been using adjectives to describe Shackleton and Antarctica.

**Reception** have been enjoying their home visits and they are very excited for the children to start school.

Nursery have enjoyed their home visits. The children are all looking forward to starting their school journeys.



We hope that you find the Home Learning Journals a useful way to communicate with us about your child's progress. Please continue to support your child's learning by listening to them read every night. Children and parents are reminded that all reading needs to be recorded in the journals.

# **Newsletter opportunities**

Mr Mitakos is calling out to all children and parents for some support with the school's newsletter. If you are interested in sharing any information (this could be a book review, an experience or even a promotional opportunity) with Mr Mitakos so that it can appear in our weekly newsletter, please email the office at <a href="mailto:wfcontact@wingfield.compassps.uk">wfcontact@wingfield.compassps.uk</a> under the subject line: Newsletter. We can't wait to receive some of your emails. Thank you to all of you who have shared information so far.

# Dropping and picking children up from school

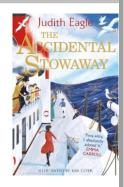
Parents and carers are reminded that school gates open at 8.40am and close at 8.55am. Children coming to school after this time must enter the school through the office and they will be marked down as late. After school, children depart from a range of different times ending at 3.30pm. Parents and carers are reminded that they need to be considerate with their parking at drop off and collection time.

Book of the Week: 'The Accidental Stowaway' by Judith Eagle

When Patch runs up the gangway of steamship, RMS Glorious, she isn't planning to hang around. But if she leaves her hiding place the constable might catch her: sitting tight is worth the risk. Too late, she realises the ship is setting sail! Patch has

become an accidental stowaway. Luckily, Patch's unconventional past has made her pretty fearless when it comes to fending for herself, and besides there are friends in high and low places to be made onboard. But hiding away becomes less and less easy: her new friends urgently need her help and there's a mystery that needs solving, all before they reach New York . . .

"If I were to sum up the writing of Judith Eagle, I would tell you that it is like the most comforting of hugs in paperback form."



# What have the teachers been up to this summer?

**Mrs. Ormond:** "I went to Italy and did a Tuscan cookery class where I got to make pasta and an Italian dessert. Learning how to make them was great fun, but it was even better getting to eat it all afterwards!"

**Mr. Savage:** "My summer highlight was a holiday to Madeira, where we were lucky enough to see whales and dolphins on a boat trip we went on."

**Mr. Silcock:** "Our holiday to Los Angeles (USA) and Punta de Mita (Mexico), and in particular the Mexican food."

**Miss. Mitakos:** "Renting out a private boat and driving it round the coast of Sicily whilst jumping in the sea to snorkel!"

**Miss. Edwards:** "I stayed at a Centre Parcs and saw a baby deer just like Bambi outside our room!"

**Mr. Delaney:** "My summer highlights included my relaxing holiday to Lanzarote, as well as my fun-filled holiday to Ibiza. The combination of both meant I was able to relax and recuperate, as well as have fun and soak up the Spanish sun."

**Mr. Mitakos:** "I went to Kefalonia, an island in Greece, and enjoyed the range of beaches that I visited. We even went on a boat trip to Zakynthos and visited a beach with a shipwreck on it. I also celebrated my birthday there which was great."





It looks like our teachers have been well travelled this summer. We hope you all had lovely breaks and that you feel refreshed and ready for the academic year.

